

**CURRENTS IN PHARMACY TEACHING AND LEARNING:
Author Guidelines – Book Reviews**

Book Review Content Guidelines:

Book Reviews include answers to the following questions (as appropriate), as well as justification/evidence for each offered answer. The review itself doesn't have to read "question, answer, question, answer" and can adopt whatever format showcases your "answers" in a meaningful, easy to read manner.

1. Who is best served by reading/using this book (e.g., faculty, researchers, students, teaching assistants, practitioners)?
2. What kind of book is this (e.g., resource, textbook, adjunct to textbook)?
3. Would you suggest others read this book cover-to-cover, by chapter, or based on an acute need?
4. What does this book do best (e.g., readability of text, examples, practice problems, references)?
5. How much of the content is relevant to a PharmD curriculum vs. of value to a pharmacy educator and/or practitioner?
6. If there is also online content available in addition to the printed text, what value do you see in that online content?
7. If applicable, what kind of student would benefit from using this book (e.g., in need of remediation or refresher, currently enrolled in PharmD curriculum, a FPGEE student)?
8. If applicable, in what kind of settings would you see this textbook as best being used (e.g., lecture, small group learning, laboratory, IPPE, APPE)?
9. How does this book complement (or duplicate) other books that are available? When comparing this book to others like it – what are this book's strengths *and* weaknesses?
10. How are various aspects of this book (e.g., table of contents, glossary, indices, appendices, figures, tables) beneficial to a learner or instructor?
11. If possible, provide your opinion on a couple of pointers or comments to the author(s) that could be of value to those using this book as well.

Book Review Format Guidelines:

- 1000 word limit
- Title must include full book citation, ISBN, and cost