

Author Guidelines – Commentary: Issues in Pharmacy Education

Issues in Pharmacy Education Article Content Guidelines

Articles in this category are informed opinions that foster scholarly dialogue on issues, trends, or findings believed to be important in the context of pharmacy education and related areas. Descriptions of original research results and educational innovations are not accepted as a Commentary, but may be appropriate for one of the other sections of the *Journal*. Articles in this category include the following components: [NOTE: bolded words represent the required article section headings]

Introduction

- Explain the controversy, issue, trend, or innovation in pharmacy education
- Describe your perspective and/or provide a framework for the commentary
- Discuss its importance for readers and the academy-at-large

Perspective or Commentary

- Discuss your perspective, while using an informed, scholarly tone
- Provide information to support your perspective (e.g. citations, experience)

Implications

- Provide suggestions and/or implications for moving forward for the academy-at-large

A brief structured abstract using these section headings also should be submitted.

For more information, see **Commentary** announcement in CPTL:

[http://www.pharmacyteaching.com/article/S1877-1297\(16\)30019-3/fulltext](http://www.pharmacyteaching.com/article/S1877-1297(16)30019-3/fulltext)

Issues in Pharmacy Education Article Format Guidelines:

- 1500 word limit (somewhat flexible – contact Editor-in-Chief)
- No more than six references (not included in word limit)
- No more than a total of two figures and/or tables (not included in word limit)
- Commentaries should not include the description or analysis of new data