

CURRENTS IN PHARMACY TEACHING AND LEARNING: Author Guidelines – Short Communication: Live and Learn

Live and Learn Article Content Guidelines:

Live and Learn articles describe studies during which a problem or significant limitation negatively impacted any substantial results and/or interpretation of the results. Authors are expected to be concise. These articles include the following components: [NOTE: bolded headers below are required as the article section headers]

Background

- Briefly describe your original study and its intended contribution to the literature.
- Identify and describe the specific problem(s) or limitation(s) you encountered while conducting this study that rendered the results uninterpretable and/or not meaningful.

Impact

- Describe the potential means through which the specific problem(s)/limitation(s) rendered the study results uninterpretable and/or not meaningful.

Recommendation(s)

- Suggest change(s) to avoid a similar outcome by other educators and/or investigators (i.e., knowing what you do now, what would you change if doing this again?).

Discussion

- Describe how your suggestions will improve study viability.
- Discuss what the results might have looked like had the problem/limitation not been encountered is *not* appropriate.
- Conclude this section with a reflective discussion of the implications of the problems/limitations encountered and recommendations on the scholarly development for both you and the academy-at-large.

A structured abstract using these section headings also should be submitted.

Live and Learn Article Format Guidelines:

- 3000 word limit; however, these articles should be written in a very concise fashion
- Tables and figures should highlight the problem/limitation encountered (not included in word limit).
- References might include citations from journals that focus on the problem/limitation encountered, the impact of that problem/limitation, or on the solution to the problem/limitation. Keep in mind that the problem/limitation and potential solutions may have been discussed in areas outside pharmacy education.
- References are not included in word limit.