

Author Guidelines – Review Articles: Methodology Matters

Methodology Matters Article Content Guidelines:

Methodology Matters review articles focus on guiding readers and the academy-at-large on appropriate methodology. These critical reviews of methodology are focused towards readers without substantial training in research methods, analysis, or educational measurement. This article category is intended to provide faculty and future author development, while being helpful and instructive for our peer-reviewers. Methodology Matters articles include the following components. [NOTE: bolded headers below must be used as the article section headers].

My (or our) Situation (or Issue, Problem):

- This section situates your review within a particular problem, as well as includes a poignant objective for the review—this section will set the stage for this article
- Briefly note the importance of this topic as it relates to education scholarship
- As appropriate, point out your expertise (e.g., Does the situation described represent questions you frequently receive? Is this something you have encountered frequently as an expert peer-reviewer?)

Methodological Literature Review:

- Clearly and succinctly discuss poignant literature that informs this methodology topic. Help readers to understand basis for your upcoming recommendations
- Make sure this review's concepts and terminology are described for readers without substantial training in research methods, analysis, or educational measurement

My Recommendations and their Application(s):

- Provide clear, logical, and practical advice/recommendations
- Connect your recommendations to the existing literature base and/or evidence
- If applicable, give your solution to the situation at beginning of this article (this can also serve as your example/application, unless you want to point out other examples in the literature)
- Describe other examples of the recommended course of action (these may not come from the pharmacy education literature, but examples from the health sciences are preferred—please keep in mind AMA-style/article length when giving examples from outside articles)

Potential Impact:

- Discuss benefits and limitations of your recommendations
- Describe the manner in which your recommendations could potentially change/impact educational scholarship in pharmacy
- If applicable, briefly provide any theoretical implications from your situation and recommendations
- If applicable, briefly discuss any recommendations for changes at the broader level that may avoid the potential for encountering these problems/issues or diminish their impact in the future (e.g., changes in education or practice)
- Supply a Box 1 (table) of recommended resources for interested readers to further explore

A structured abstract using these section headings also should be submitted.

For more information, see **Methodology Matters** announcement in CPTL:

[http://www.pharmacyteaching.com/article/S1877-1297\(15\)00057-X/fulltext](http://www.pharmacyteaching.com/article/S1877-1297(15)00057-X/fulltext)

Methodology Matters Review Articles Format Guidelines:

- 7500 word limit (somewhat flexible – contact Editor-in-Chief)
- These review articles should not include any new data or data analyses
- Tables, figures, boxes and references are not included in the word limit.